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Teacher Education at the Edge

Graphic Communications Group

This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis. The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere – with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous

intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.

Supervisory Practices adopted by Headmasters of SHSs and External Supervisors in the Adansi Educational Directorates of Ashanti Region
Springer

The global digital economy continues to demand the need for educated and highly trained professionals, requiring higher learning institutions to provide accessible technology-driven experience to prepare future leaders effectively. However, there are challenges involved in creating a robust curriculum and recruiting top-notch faculty all over the world while also meeting the academic criteria to offer effective academic programs and degrees to students. The Handbook of Research on

Challenges and Opportunities in Launching a Technology-Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology-driven higher learning international universities. While highlighting topics such as accelerated and innovative curriculum, recruitment of international faculty, on-campus development, and distance learning systems, this publication explores the financial and economic impacts of launching a university, and the methods of how to identify the appropriate locale for universities and/or branch campuses that will ideally complement the local interest of business sectors within the selected location. This book is ideally designed for entrepreneurs, practitioners, academicians, administrators, government officials, researchers, and consultants.

**Validating Technological
Innovation** Ibadan University

Press

Journal of Integrative Humanism is a multidisciplinary academic journal that publishes well-researched articles that approach the topical issues bothering humanity from an integrativist perspective, taking cognizance of the spiritual and physical dimensions of reality. This volume of the journal - volume four, number one - contains thirteen articulate essays on topical issues in Africa/African studies written by contemporary

African scholars from diverse disciplines - Philosophy, Religion, Linguistics, Theater/Media Studies, Oceanography, Political Science, and Education. Some of the topical issues addressed are: the nature of metaphysics in Integrative Humanism (a contemporary school of African philosophy), development of viable systems of logic in African philosophy, rural education, social change, advertising and media exchange, "Boko Haram"-terrorism in Nigeria, sustainable development and climate change. The essays are informative, engaging and comprehensible.

Junior Graphic Xlibris Corporation

This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data

model, the model of sustainable marketing in the era of 10-step design process for architectural design studios. Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a

All contributions present high-quality original research work, findings and lessons learned in practical development.

Yearbook of International Organizations 2014-2015 libreriauniversitaria.it Edizioni

Write up on examination malpractice and its effects and how it affect counselors.

The blinkards AuthorHouse

Educationeering describes the author's areas of professional can academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa.

Conference Proceedings. The Future of Education
IGI Global

This book, *Education in Nigeria: Reflections and Global Perspectives*, provides a broad overview of education in Nigeria. It recognizes the vital role education plays in the development of Nigeria and has attempted to air the concerns and call of the Nigerian public as well as educators for reform in the educational system in Nigeria. The book further recognizes that Nigerian education continues to be evolved, first into a system of Western European education and then into a global system of education. It attempts to examine the status of education in Nigeria and thereby seeks solutions by exploring Nigeria's and global historical perspectives, current trends, and future directions regarding students and learning, teachers and teaching, the school curriculum, and administration of schools. It is expected that the comprehensive nature of the text will be beneficial to individuals in teacher preparation programs as well as those who

plan to work with children in pre-kindergarten (nursery) through secondary settings. The chapter content of the book focuses on the variation of thought as to the principal objectives of educators to help students in Nigeria develop habits, skills and ideas, and help them to think. It adds to the importance of providing education to all, especially at the time when Nigeria is frankly making an effort to affirm democracy. For any nation to be truly democratic, it must maintain an educated electorate. Education prepares people to make informed decisions that affect the society. All children in Nigeria should, therefore, receive an education to prepare them to become effective members of the world society. This book seeks to examine and reflect on education in Nigeria and globally.

[The Roles of Technology and Globalization in Educational Transformation](#) Graphic

Communications Group

International Education Inquiries is a book series

dedicated to realizing the global vision of Education 2030. This vision involves “ ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. ” The founding editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality. Published chapters will reflect a variety of formats, free of methodological restrictions, involving disciplinary as well as interdisciplinary inquiries. We expect the series will be a leading forum for pioneers redefining the global discussion about the people, places and perspectives shaping Education 2030 outcomes. Education 2030 topics of interest include, but are not limited to, • Improving access to quality early childhood development, care, and pre-primary education; • Ensuring equal access for all women and men to affordable and quality education; • Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods; • Ensuring equal access for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations; • Achieving levels of literacy and numeracy required to engage in communities and employment; • Acquiring the knowledge and skills needed to promote sustainable development, including: * Human right * Gender equality, * Promotion of a culture of peace and non-violence, * Global citizenship education, * The appreciation of cultural diversity and of culture ’ s contributions to sustainable development, • Providing safe, non-violent, inclusive and effective learning environments for all; • Recruiting, preparing, supporting, and retaining quality teachers. The Boys of Area-T Zone Xlibris Corporation Lessons in School Improvement from Sub-Saharan Africa describes the planning, delivery and evaluation of an improvement programme by EducAid. The evaluation showed that children in schools, whose teachers had taken part in the

programme, made more progress in literacy, attendance and behaviour than children in control schools.

Examination Malpractices In Nigeria Lulu.com

In the context of the Fourth Industrial Revolution, a world of continuous alterations is glimpsed where science and technology are at the base of economic competitiveness and where innovation plays a strategic role in global competition, so that they are forced to cover a series of requirements to compete successfully in an increasingly globalized economy, including high investments in both education and research. Along these lines, the formation of mathematical learning is important because it is oriented towards the development of a set of skills with the aim of resolving situations of daily and professional lives. It focuses on the acquisition of employing the different ways of

representing information in the form of models, constructions, and graphs to determine the best decision making. In this sense, it includes the mastery of the handling of numbers, measures, and structures to carry out the interpretation of operations and representations of a quantitative nature on personal and professional situations. For a society to favor innovation, the use of mathematical information is an essential condition that allows the development of creativity and analysis of information. Mathematics education plays a vital role in this development. Developing Mathematical Literacy in the Context of the Fourth Industrial Revolution studies the formation of mathematical abilities in the context of the Fourth Industrial Revolution regarding its development of both teaching and learning strategies, as well as the use of ICT and its use

in the development of this discipline in students. It is important that teachers of any educational level reorient their teaching strategies and their role as educators. Therefore, the chapters discuss up-to-date and relevant information on teaching and didactic tasks in the subject of mathematics. This book highlights mathematical pedagogies, ICT in mathematics learning, teacher training, and classroom strategies for mathematics. It is intended for teachers, pedagogical advisors, business trainers, higher education staff, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in mathematical literacy in the fourth industrial revolution.

Carrying the Cross Graphic Communications Group

This is a play set in a court room in Suleja.

There are different players involved in the demise of a teacher.

Scientific Articles Translation Booktango

The role humans play in the field of information technology continues to hold relevance even with the industry ' s rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors,

academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects.

Ex-Mays Global Magazine Graphic Communications Group

This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider

these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

Who Killed the Teacher GRIN Verlag

This magazine is a bumper edition (Volume 4) celebrating the lives and achievements of old students of Mayflower School (Ex-Mays) in pictures and in their own writings. It marks the 10th anniversary of the existence of Ex-Mays Global Charity , the forum under which ex-mays meet and plan to give back to their alma mater. Mayflower School was the special school founded by the late Dr. Tai Solarin in 1950, teaching standard educational curriculum spiced with intense vocational training

relevant for the students to prove useful and productive in their post formal education careers. This should be a great resource for any reader wishing to learn more about life in Mayflower from the students perspectives. Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University Longman

The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn. There has been a substantial increase in the quantity, quality, and diversity of educational material available over the internet or through the use of satellite video and audio linkups. These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education. The Roles of Technology and Globalization in Educational Transformation is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved. It will support educational organizations that wish to find, create, or adapt technology for use in their institution. Featuring a broad range of topics such as public administration, educational technology, and higher education, this book is essential for teachers, deans, principals, school administrators, IT

specialists, curriculum developers, instructional designers, higher education staff, academicians, policymakers, researchers, and students.

Values and Valuing in Mathematics Education Springer

Master's Thesis from the year 2018 in the subject Pedagogy - School Pedagogics, grade: C, Kwame Nkrumah University of Science and Technology (Institute of Distance Learning), course: Educational Innovations and Leadership Science, language: English, abstract: The success of any organization or institution has never been achieved inadvertently. It is realized by putting in place necessary mechanisms among which supervision plays a fundamental role in all the processes. This

study was specifically conducted to assess the supervisory practices opted for by supervisors of SHSs in Adansi Education Directorates in the Ashanti Region of Ghana. The study employed mixed method concurrent triangulation design involving both qualitative and quantitative data collection and analysis. Thus questionnaire and interview were the instruments used while Headmasters, teachers, students and External/Circuit supervisors formed the population. The study attested to the fact that effective instructional supervision, both the external and particularly, the internal types are sine qua-non to the achievement of effective and efficient teaching and learning in secondary schools; which in turn translate into higher students' academic

achievement. The findings revealed that during supervision, headmasters in particular and external supervisors assessed teachers' scheme of work, lesson plans, instructional times, punctuality, attendance and methods of teachings in the classrooms. They ensured that teachers had the necessary materials for teaching and organized in-service training for teachers to promote effective teaching in their respective schools. It was found that supervisory practices adopted by headmasters and external supervisors depended on performance of students in their terminal and external final exams. The study also discovered that supervisory practices opted for by headmasters in particular, and external supervisors improved teaching and

learning process, students' performance in internal terminal and external final exams. It was also revealed that there were inherent challenges posed by teachers, students and government that confront supervision which needs to be urgently addressed through collaborative effort of all stakeholders for the achievement of quality education. The study has recommended that contemporary supervisory models emphasising motivation and autonomy of teachers should be embraced for optimum teacher-output to optimize students' achievement.

Educationeering Penguin UK

This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos

in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

School Environment in Nigeria, Ghana and the Philippines Lulu Press, Inc
WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West

African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army – Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “ Turning the Tide ” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia
Understanding Socioemotional And Academic

Adjustment During Childhood And Adolescence,
Volume I Lulu.com

This book discusses Hong Kong ' s use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.

[African Indigenous Knowledge and the Disciplines](#)

Author House

School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed

practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy.