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## Jeffco Tcap 3rd Scores 2014

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Assuring the U.S. Department of  
Defense a Strong Science,  
Technology, Engineering, and  
Mathematics (STEM) Workforce

Houghton Mifflin Harcourt

"The basic concept of personalized

learning (PL)--instruction that is focused on meeting students' individual learning needs while incorporating their interests and preferences--has been a longstanding practice in U.S. K-12 education. Options for personalization have increased as personal computing devices have become increasingly affordable and available in schools and developers created software to support individual student learning. In recent years, it has become more

common for schools to embrace schoolwide models of PL. We collected data from schools in the Next Generation Learning Challenges (NGLC)'s Breakthrough School Models program. Our study seeks to describe the practices and strategies these schools used to implement PL, understand some of the challenges and facilitators, and consider these alongside achievement findings to discern patterns that may be informative. Teachers and students reported

higher levels of many aspects of personalization than their counterparts in a national sample. These included time for one-on-one tailored support for learning; using up-to-date information on student progress to personalize instruction and group students; students tracking their own progress; competency-based practices; and flexible use of staff, space, and time. However, some more-difficult-to-implement aspects did not appear to differ from practices in schools nationally, such as student discussions with teachers on progress and goals; keeping up-to-date documentation of student strengths, weaknesses, and goals; and student choice of topics and materials. We estimate study students gained about 3 percentile points in mathematics relative to a comparison group of similar students. In reading, there was a similar trend, though it was not statistically significant. Low-performing and high-performing

students appeared to benefit"--Publisher's description. Transforming Learning and Teaching Corwin Press

A New York Times Notable Book "A wonderful book, and there's no one I would not urge to read it . . . This is the work of a fluid, confident and profoundly talented writer who gets more fluid, more confident and seemingly more talented even within the book itself." —Dave Eggers, New York Times Book Review A highly inventive and corrosively funny story of our times, *Want Not* exposes three different worlds in various states of disrepair—a young freegan couple living off the grid in New York City; a once-prominent linguist, sacked at midlife by the dissolution of his marriage and his father's losing battle with Alzheimer's; and a self-made debt-collecting magnate, whose brute talent for squeezing money out of unlikely places has yielded him a royal existence, trophy wife included. *Want and desire* propel these characters forward toward something, anything, more, until their worlds collide, briefly, randomly, yet irrevocably, in a shattering ending that will haunt readers

long after the last page is turned. "Shrewd, funny, and sometimes devastating . . . What *Want Not* does best, though, isn't plotting but portraits of humanity: the small epiphanies and private hurts of every person whose life, like the detritus they produce, is as beautifully mundane and unique as a fingerprint." —Entertainment Weekly "An impassioned work of fiction." —Dallas Morning News California Career Technical Education Model Curriculum Standards National Education Assn "A raw, intimate look at the impact of combat and the healing power of friendship" (People): the lives of three women deployed to Afghanistan and Iraq, and the effect of their military service on their personal lives and families—named a best book of the year by Publishers Weekly. "In the tradition of Adrian Nicole LeBlanc, Richard Rhodes, and other masters of literary journalism, *Soldier Girls* is utterly absorbing, gorgeously written, and unforgettable" (The Boston Globe). Helen Thorpe follows the lives of three women over twelve years on their paths to the military, overseas to combat, and back home . . . and then overseas again for two of them. These women, who are quite different in every way, become friends, and we watch their interaction and also what happens when they are separated. We see their families, their lovers, their spouses, their children. We see them work extremely hard, deal with the attentions of men on base and in war zones,

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and struggle to stay connected to their families back home. We see some of them drink too much, have affairs, and react to the deaths of fellow soldiers. And we see what happens to one of them when the truck she is driving hits an explosive in the road, blowing it up. She survives, but her life may never be the same again. Deeply reported, beautifully written, and powerfully moving, *Soldier Girls* is “ a breakthrough work...What Thorpe accomplishes in *Soldier Girls* is something far greater than describing the experience of women in the military. The book is a solid chunk of American history...Thorpe triumphs ” (The New York Times Book Review).

#### *Want Not* Westcliffe Pub

Follows the Colorado River's 1450-mile journey from its headwaters high in the Colorado Rockies to its dried-up delta touching the Sea of Cortez, discussing its historical, geographical, and environmental significance.

#### Dual Exceptionality Assn for Supervision & Curriculum

The ability of the nation's military to prevail during future conflicts, and to fulfill its humanitarian and other missions, depends on continued advances in the nation's technology base. A workforce with robust Science, Technology, Engineering and Mathematics (STEM) capabilities is critical to sustaining U.S. preeminence. Today, however, the

STEM activities of the Department of Defense (DOD) are a small and diminishing part of the nation's overall science and engineering enterprise. Assuring the U.S. Department of Defense a Strong Science, Technology, Engineering, and Mathematics (STEM) Workforce presents five principal recommendations for attracting, retaining, and managing highly qualified STEM talent within the department based on an examination of the current STEM workforce of DOD and the defense industrial base. As outlined in the report, DOD should focus its investments to ensure that STEM competencies in all potentially critical, emerging topical areas are maintained at least at a basic level within the department and its industrial and university bases.

#### Wildwood Imperium Corwin Press

Featuring scholarly descriptions, teacher leader reflections, and thoughtful questions, this thoughtful collection will immerse readers in deep exploration of teacher leadership and student learning; definitions, structures, and cultures that promote teacher leadership; and teacher leader preparation and development.

#### Leadership Development for Educators ASCD

Offers advice to teachers who chair departments, lead committees, manage teams, coordinate programs, or mentor other teachers on accomplishing the formal and informal tasks required at every grade level.

#### Delis-Kaplan Executive Function System Simon and Schuster

A guide to recruiting and retaining good teachers covers such topics as creating a partnership between public schools and higher education and induction programs that employ mentoring and support groups.

#### Informing Progress BRILL

Teachers face enormous challenges with standardized testing, the customization of education for each student to reach his or her potential, behavioral challenges, changes in demographics of students, micromanagement from school administrators, and difficulties in working with parents and the community at large, to name a few. These challenges cannot be met through solely learning more about subject matter, being better prepared for classes, or managing time more wisely – they must be met more effectively by teaching teachers how to become better leaders. *Leadership Development for Educators* is the book that will assist teachers in becoming better leaders in their classrooms and in their

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lives. Learning about leadership theory and leadership best practices and undertaking the leadership development exercises in the book will guide teachers to greater workplace satisfaction, improved student performance and behavior, and better collaboration to further improve leadership skills. The authors encourage teachers at all levels, from pre-K to twelfth grade, to remain in and enjoy the teaching profession for many years.

Awakening the Sleeping Giant R&L Education  
Offering important lessons for the improvement of policy and practice, this book: presents new conceptual frameworks to unify a divergent field and to create deeper understandings of teacher leadership role designs and functions; looks at the functions performed by nonsupervisory instructional teacher leaders as well as the supports and barriers to role enactment; and examines the organizational contexts of teacher leadership, including formal and informal networks, communication structures, and social influence relationships."--BOOK JACKET.

How to Thrive as a Teacher Leader National Academies Press

Edited by leadership experts, this comprehensive reader organizes the top voices in the field to examine teacher leadership in insightful and surprising ways.

Effective Teacher Leadership Emerald Group Publishing

The phenomenon of teacher leadership in changing schools is explored in this book. Following a foreword by Robert McClure and an introduction by Carol Livingston, part 1 provides an indepth examination of teacher leadership as it exists in practice and of teachers' aspirations. The five chapters are based on a series of independent case studies conducted in the United States and Canada. All the case studies share a focus on the nature and contribution of teacher leadership in school change. They include: "Working Together: Teacher Leadership and Collaboration," by Patricia A Wasley; "Empowerment through Leadership: In the Teachers' Voice," by Carolyn Fay; "Becoming a Change Facilitator: The First-Year Experience of Five Teacher Leaders," by Ann Kilcher; "Teacher Leadership in a Renewing School," by Lynne Miller; and "Leading, Learning, and Leaving," by Susan Walters with Cynthia Guthro. In part 2, two advocates for teacher collaboration and leadership in learning-centered schools reflect on the previous chapters. Integrating theory and practice concerns, they outline current knowledge on teacher leadership and speculate on its future. Their contributions include "Teacher Leadership: What Are We Learning?" by Ann Lieberman; and "A Vision of Teacher Leadership," by Eliot Wigginton.

References accompany each chapter. (LMI)

Shep, the Turnpike Dog Harper Collins

The book discusses the challenges that teacher leaders face, such as deciding to accept a leadership role, building principal – teacher leader relationships, and working with peers.

Goldman Fristoe 2

A stray dog finds a home and love in the tollbooth of the Boulder-Denver Turnpike.

Uncovering Teacher Leadership

This book consists of 19 chapters on heuristics – reflexive tools, designed to heighten awareness of actions and catalyze desired changes. Thirty-three heuristics address six foci: teaching and learning, learning to teach, emotions, wellness, contemplative activities, and harmony.

Soldier Girls

From Colin Meloy, lead singer of the Decemberists, and Carson Ellis, acclaimed illustrator of *The Mysterious Benedict Society*, comes the stunning third book in the New York Times bestselling fantasy-adventure series *the Wildwood Chronicles*. A young girl's midnight séance awakens a long-slumbering malevolent spirit.... A band of runaway orphans allies with an underground collective of saboteurs and plans a daring rescue of their friends, imprisoned in the belly of an industrial wasteland.... Two old friends draw closer to their goal of bringing together a pair of exiled toy makers in order to reanimate a

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mechanical boy prince.... As the fate of Wildwood hangs in the balance. The Wildwood Chronicles is a mesmerizing and epic tale, at once firmly steeped in the classics of children's literature and completely fresh at the same time. In this book, Colin Meloy continues to expand and enrich the magical world and cast of characters he created in Wildwood, while Carson Ellis once again brings that world to life with her gorgeous artwork, including six full-color plates.

#### The Colorado River

Issued for use as a kit, consisting of 4 components, tracks articulation skills from preschool through primary and secondary school years and into young adulthood.

Teacher Leadership in Professional Development Schools

#### Teachers as Leaders

Teachers Wanted