

Shared Storybook Reading Building Young Children

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Anti-Bias Education for Young Children and Ourselves Guilford Press

Picturebooks, understood as a series of meaningful text-picture relations, are increasingly acknowledged as an autonomous sub-genre of children's literature. Being highly complex aesthetic products, their use is deeply embedded in specific situations of joint attention between a caregiver and a child. This volume focuses on the question of what children may learn from looking at picturebooks, whether printed in a book format, created in a digital format, or self-produced by educationalists and researchers. Interest in the relationship between cognitive processes and children's literature is growing rapidly, and in this book, theoretical frameworks such as cognitive linguistics, cognitive narratology, cognitive poetics, and cognitive psychology, have been applied to the analysis of children's literature. Chapters gather empirical research from the fields of literary studies, linguistics and cognitive psychology together for the first time to build a cohesive understanding of how picturebooks assist learning and development. International contributions explore: language acquisition the child's cognitive development emotional development literary acquisition ("literary literacy") visual literacy. Divided into three parts

considering symbol-based learning, co-constructed learning, and learning language skills, this cross-disciplinary volume will appeal to researchers, students and professionals engaged in children's literature and literacy studies, as well as those from the fields of cognitive and developmental psychology, linguistics, and education.

Assessment in Emergent Literacy John Benjamins Publishing

Rethinking the concepts of citizenship and community in relation to young children, this groundbreaking text examines the ways in which indigenous understandings and practices applied in early childhood settings in Australia and New Zealand encourage young children to demonstrate their care and concern for others and so, in turn, perceive themselves as part of a larger community. *Young Children's Community Building in Action* acknowledges global variations in the meanings of early childhood education, of citizenship and community building, and challenges widespread invisibility and disregard of Indigenous communities. Through close observation and examination of early years settings in Australia and New Zealand, chapters demonstrate how practices guided by Aboriginal and Māori values support and nurture children's personal and social development as individuals, and as citizens in a wider community. Exploring what young children's citizenship learning and action looks like in practice, and how this may vary within and across communities, the book provides a powerful account of effective pedagogical approaches which have been long excluded from mainstream dialogues. Written for researchers and students of early childhood education and care, this book provides insight into what citizenship can be for young children, and how Indigenous cultural values shape ways of knowing, being, doing and relating.

Understanding Young Children's Learning through Play Routledge

Oh, what did you find? Tell me, tell me now.. will you? This beautiful yet challenging seek and find Activity Book for kids has so many benefits. But the most important of which would be the essential life skills of patience, self-confidence and determination. These are the skills that will mold your child into becoming attentive and proactive learners. Grab a copy today! *Young Children's Community Building in Action* Brookes Pub

Anti-bias education begins with you!

Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

Early Childhood Pedagogies Speedy Kids
This essential text will prepare SLPs to make the best possible clinical decisions—and improve the communication and overall quality of life for children and adolescents with developmental language disorders. Addresses a broad age span and teaches b

Families + Educators Corwin Press

A companion to the curriculum, this trainer's guide serves as an indispensable handbook for trainers and administrators interested in introducing staff to the Building Structures with Young Children curriculum—from planning to implementation. Special sections outline the curriculum and introduce scientific reasoning to adults, and eight workshops detail the complete curriculum for staff members. The guide also includes strategies for supporting teachers over time through mentoring and guided discussions.

The Routledge International Handbook of Young Children's Thinking and Understanding Brookes Pub

Learn how to make the most of shared reading with this practical guide, filled with strategies for creating an enriching atmosphere and actively engaging children during storybook reading.

The South African Journal of Communication Disorders Guilford Press

This ground-breaking handbook provides a much-needed, contemporary and authoritative reference text on young children's thinking. The different perspectives represented in the thirty-nine chapters contribute to a vibrant picture of young children, their ways of thinking and their efforts at understanding, constructing and navigating the world. The Routledge International Handbook of Young Children's Thinking and Understanding brings together commissioned pieces by a range of hand-picked influential, international authors from a variety

of disciplines who share a high public profile for their specific developments in the theories of children's thinking, learning and understanding. The handbook is organised into four complementary parts:

- How can we think about young children's thinking?: Concepts and contexts
- Knowing about the brain and knowing about the mind
- Making sense of the world
- Documenting and developing children's thinking

Supported throughout with relevant research and case studies, this handbook is an international insight into the many ways there are to understand children and childhood paired with the knowledge that young children have a strong, vital, and creative ability to think and to understand, and to create and contend with the world around them.

Facilitating Youth-Led Book Clubs as Transformative and Inclusive Spaces
Springer

This timely and accessible text introduces, theorises and practically applies two important concepts which now underpin early years practice: those of 'playful learning' and 'playful pedagogies'. Pat Broadhead and Andy Burt draw upon filmed material, conversations with children, reflection, observation, and parental and staff interviews, in their longitudinal study of outdoor and indoor play environments in an early years unit. This research-based text offers extensive insights into related theories, as well drawing on the authors' skills and knowledge as researcher and as class teacher in order to provide opportunities for personal reflection and possibilities for practical application in early years classes and settings. Discussing both indoor and outdoor environments, the text explores ideas surrounding 'open-ended play', and 'whatever you want it to be place'. It illustrates how the themes of children's play reflect their interests, experiences, knowledge gained at home and in school, and their cultural heritages. By showing how children become familiar and skilful within open-ended play environments, the authors illustrate how the children's co-operative skills develop over time as they become connected in communities of learners. Alongside the examples of children's playful learning, the book also considers the implications for resourcing and organising playful settings through playful pedagogies that connect with the Early Years Foundation Stage curriculum (DfES 2007) and with the Tickell Review, ongoing as the book went to press. Understanding Young Children's

Learning through Play uses children's perspectives on their play to illustrate how rich their personal understandings are. It also includes parental reflections on what may initially appear a risky and unusual outdoor environment, and it draws attention to the importance of conflict resolution in play in order to extend children's resilience and assertiveness. This insightful text will be of interest to students of early years education, early years practitioners, academics and researchers.

Promoting Early Reading Plural Pub Incorporated

Maya Angelou says, "Words mean more than what is set down on paper. It takes the human voice to infuse them with the shades of deeper meaning." On the Same Page celebrates the use of our voices in shared reading with students to help them gain deeper understanding of the texts we read. If you have enjoyed the increased engagement and motivation that accompany reading with your students and wondered how to extend those benefits throughout the day, this book offers support for using this approach as a foundation for learning across content areas. On the Same Page explores the use of shared reading as an instructional approach for readers and writers at all levels of language proficiency. Janet Allen provides research, resources, practical ideas, and strategies for building from shared reading to increase students' literate experiences in a variety of curricular and instructional areas: strategic reading and comprehension; building background knowledge for content literacy; personal, academic, and public writing; transitions to independent reading; community knowledge and literature circles; increased vocabulary; modeled fluency. On the Same Page is enriched with a wide range of student work as well as extensive appendices of additional resources, graphic organizers, suggested reading lists, and teaching guides for implementation of shared reading in your classroom.

Shake Up Shared Reading, Grades PreK-3 Guilford Press

This edited volume constitutes the first serious, sustained examination of the study of children's books for children aged from 0 to 3 with contributions by scholars working in different domains and attempting to assess the recognition of the role and influence of children's literature on the cognitive, linguistic, psychological and

aesthetic development of young children. This collection achieves a balance between theoretical, empirical, historical and cross-cultural approaches by examining the broad range of children's books for children under three years of age, ranging from early-concept books through wimmelbooks and ABC books for small children to picture books that support the young child's acquisition of behavioral norms. Most importantly, the chapters proffer new insights into the strong relationship between children's books for young children and emergent literacy, drawing on current research in children's literature research, visual literacy, cognitive psychology, language acquisition, picture theory and pedagogy."

Pivotal Research in Early Literacy Springer

This seminal text provides a scholarly overview of evidence-based approaches to emergent literacy intervention as a necessary component of clinical practice in speech-language pathology. Numerous books are available on the topic of emergent literacy, yet few are developed specifically for the speech-language pathologist. The scope of this book is comprehensive yet focused: it is tailored to identify state-of-the-art approaches on a range of topics in the area of emergent literacy, yet focuses its emphasis on children from toddlerhood to kindergarten. This period corresponds to the emergent literacy years, which precedes children's transition to beginning reading. Each chapter provides scientifically cited background information relevant to the content of the chapter before discussing the "How To" and the "Why." Figures, tables, and charts throughout the text are easily accessible to the busy practicing clinician. By providing a usable integration of theory and research, it encourages readers to think about building early foundations in literacy to promote healthy early development, and emphasizes the specific approaches speech-language pathologists need to employ when targeting literacy in childhood intervention. Designed

for speech-language pathologists at both pre-professional and post-graduate levels, the book will also be of value to reading specialists, literacy coaches, special educators, preschool and kindergarten teachers, and others.

Exploring Feelings Routledge

"Shared reading is the bridge between read-alouds and independent reading for most early readers. Yet it's seldom a regular practice in primary grade classrooms because teachers struggle to find the right books and ask the right questions of young readers. Building from the tremendous success of her book *The Ramped-Up Read Aloud*, Maria Walther provides ready-to-go multi-day learning sequences focused on one picture book that show the connections between read-alouds and shared reading. *Shake Up Shared Reading* provides teachers with a diverse collection of recent, compelling texts that are ideal for shared reading, along with clear and direct language to use with students. Every lesson is rooted in research and best practice, based on Maria's 30+ years teaching first grade"--

[A Field Guide to Community Literacy](#) Routledge

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

[On the Road to Reading](#) Routledge

This book constitutes the refereed proceedings of the 16th International Conference on Asia-Pacific Digital Libraries, ICADL 2014, held in Chiang Mai, Thailand, in November 2014. The 20 full papers, 19 short papers and 9 poster papers presented were carefully reviewed and selected from 141 submissions. The papers are organized in topical sections on digital preservation and archiving; digital repositories and tools; scholarly documents repositories; metadata and ontologies; linked data and knowledge sharing; digital books and e-books; digital libraries usage and applications; data management and classification; information retrieval and search methods; user skills and experiences.

Clinical Decision Making in Developmental Language Disorders Guilford Publications

Although it is rarely given sufficient consideration in either scholarly or political debates, early childhood education plays a crucial role in the integration process of

young immigrants in European countries, since it not only enables the children to be integrated into society, both linguistically and culturally, but it also provides their parents with the opportunity, through their children, to view the society more directly and to reflect on their own values in the encounter, or to potentially seek new orientations. The quality of young migrants' educational achievements, which have repeatedly caused current political debates in European countries, should not be considered independently of the elementary education measures since they are very closely related. Prof. Dr. Ednan Aslan is Chair of Islamic Religious Education at the Institute for Islamic Theological Studies at the University of Vienna.

PAVED for Success Guilford Publications

Filled with clear explanations and doable strategies, this book helps PreK-2 teachers juggle the demands of planning effective instruction and creating a literacy-rich classroom environment. Realistic vignettes illustrate how to set goals, develop standards-based curricula and assessments, establish routines, and organize the classroom space and the daily schedule. The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library, collaborating as a team with other teachers and specialists, preparing report cards, and communicating with families. Several reproducible forms can be downloaded and printed in a convenient 8 1/2" x 11" size.

Reading to Young Children Routledge
This handbook provides a practical and useable guide to identifying preschool and early school-aged children's strengths and needs across multiple domains of emergent and early literacy, to include phonological awareness, alphabet knowledge, print awareness, narrative, and vocabulary. Specific approaches to assessing and monitoring growth in "high priority" areas of literacy are provided. This handbook also provides guidance for evaluating children's learning environments, including supports with the home and classroom.

The Emergence of Digital Libraries -- Research and Practices Humanix Pub LLC
Contemporary Debates in Childhood

Education and Development is a unique resource and reference work that brings together leading international researchers and thinkers, with divergent points of view, to discuss contemporary problems and questions in childhood education and developmental psychology.

Migration, Religion and Early Childhood Education Guilford Publications

This reader-friendly text examines the key foundational studies in early literacy. It addresses such essential questions as how research informs current practices and where the field still needs to go to provide the best learning opportunities for all children. Each chapter describes the methods and findings of seminal studies, critically assesses their long-term impact on practice and policy, and offers takeaways for the classroom. Leading authorities--including several authors of the original pivotal studies--cover 12 essential aspects of language development, literacy development, and home and community literacy experiences in PreK - 2.