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Socialism, Economic Calculation and Entrepreneurship IDB This report provides an assessment of how governments can generate inclusive economic growth in the short term, while making progress towards climate goals to secure sustainable long-term growth. It describes the development pathways required to meet the Paris Agreement objectives.

New Metaphors: A Creative Toolkit for Generating Ideas and Reframing Problems MDPI Part Two. HUMAN RIGHTS

Discovering Literacy BRILL

The Covid-19 pandemic caused major disruptions to education around the world. Since the World Health Organization declared a pandemic on March 11, 2020, most students on the planet were affected by the interruption of in-person schooling. To mitigate the educational loss such interruption would cause, education authorities the world over created a variety of alternative mechanisms of education delivery. They did so quickly and with insufficient knowledge about what would work well, for which children, and for what aspects of the schooling experience. Having to create such alternative arrangements in short order was the ultimate adaptive leadership challenge, one for which no

playbook existed, one for which solutions would have to be invented, rather than drawn from existing technical knowledge. The nature of the challenge differed across the world and regions, and it differed also within countries as a function of the differential public health and economic impact of the pandemic on communities, and of variations in institutional and financial resources available to redress such impact, including availability of digital infrastructure and previous knowledge and experience of teachers and students with digi-their impact or underscoring the urgency of pedagogies and other resources to create alternative education delivery systems. Sustaining educational opportunities amidst these challenges created by the pandemic was an example of

adaptive education response not to a unique unexpected challenge but to one in a larger class of problems, just one of the many adaptive conundrums facing communities and societies. Beyond the challenges resulting from the pandemic, other complications of that sort predating the pandemic included those resulting from poverty, inequality, social inclusion, governance, climate change, among others. In some ways, the pandemic served as an accelerant for some of those, augmenting addressing them. Adaptive puzzles of this sort, including pandemics, are likely to continue to impact education systems in the foreseeable future. This makes it necessary to strengthen the capacity of education

systems to respond to them. Reimagining education systems so they are resilient in the students in collaborations with school face of adaptive challenges is an opportunity systems for the purpose of helping identify to mobilize new talent and institutional resources. Partnerships between school systems and universities can contribute to those reimagined and more resilient systems, students in research and analysis, they can enhance the institutional capacity of education systems to devise solutions and to implement them. Such partnerships are also an opportunity for universities to be more deliberate in integrating their three core functions of research, teaching and outreach in service of addressing significant social challenges in a context in rapid flux. In and Quintana Roo in Mexico, South Africa, this book we present the results of one approach to produce the integration between States in Richardson Independent School research, teaching and outreach just

described, resulting from engaging graduate ways to sustain educational opportunity during the disruption caused by the pandemic. This activity engaged our contributing to their education, and it engaged them in service to society. The book examines what happened to educational opportunity during the Covid-19 pandemic in Bangladesh, Belize, the municipality of Santa Ana in Costa Rica, Guatemala, Kenya, in the States of Sinaloa United Arab Emirates, and in the United District in Texas. It offers an systematic

analysis of policy options to sustain educational opportunity during the pandemic.

Global Journalism Education in the 21st Century Earthscan Die tiefe Wirtschaftskrise in Folge der Corona-Pandemie stellt Kubas Sozialismus vor eine ungeahnte Belastungsprobe. Die Regierung in Havanna hat eine grundlegende Reform von Wirtschaft, Institutionengef üge und Sozialsystem auf die Agenda gesetzt. Der Band vereint Beiträge führender internationaler Experten und von der Insel selbst, die aus unterschiedlichen Perspektiven die Herausforderungen analysieren, vor

denen Kuba heute steht Rankings and Accountability in Higher Education: Uses and Misuses Oxford **University Press** Discovering Literacy: Access Routes to Written Culture for a Group of Women in Mexico Women's Participation in Social Development IDB This book presents pioneering research that is designed to show, from a qualitative and ethnographic perspective, how new information and communication technologies, as applied to the school system and to local governance initiatives, merely reproduce traditional pedagogical approaches and the dominant forms by which power is exercised at the local level. The studies thus

constitute points of departure for further thinking about the need to promote an Internet culture based on the social application of a OC right to communication and cultureOCO and an OC Internet right, OCO that will permit the establishment of true citizen participation and free access to knowledge, with due regard to personal and individual rights such as those of privacy and intimacy."

Internet and Society in Latin America and the Caribbean Basque Studies Program/322 This highly topical book presents a new theory on the characteristics of entrepreneurial knowledge. It explores the recent shift among professional economists and scholars in their evaluation of the debate of socialism. Socialism, Economic Calculation and Entrepreneurship presents an application of Israel M. Kirzner's theory of entrepreneurship to the

theory of the impossibility of socialism. It discusses the influence of the fall of socialism, with particular reference to the evolution of economic thought. Advances in Tourism, Technology and

Systems SAGE

Containing chapters by some of the world's leading experts and scholars on the subject, this book provides a broad context for intercultural competence. Including the latest research on intercultural models and theories. it presents guidance on assessing intercultural competence through the exploration of key assessment principles.

The Italian Legacy in the Dominican Republic Cambridge University Press Cuaderno lineado perfecto para tomar notas, apuntes, diario personal o agenda. Dimensiones: 6" x 9" (15 cm x 22.5

cm).N ú mero de p á ginas: 120 pgs, papel de alta calidad.Encuadernaci ó n en r ú stica, acabado mate.

Cybernetic Revolutionaries Imaginaries Lab A historical study of Chile's twin experiments with cybernetics and socialism, and what they tell us about the relationship of technology and politics. In Cybernetic Revolutionaries, Eden Medina tells the history of two intersecting utopian visions, one political and one technological. The first was Chile's experiment with peaceful socialist change under Salvador Allende; the second was the simultaneous attempt to build a computer system that would manage Chile's economy. Neither vision was fully realized—Allende's government ended with a violent military coup; the system, known as Project Cybersyn, was never completely implemented—but they hold lessons for today

about the relationship between technology and politics. Drawing on extensive archival material and interviews, Medina examines the cybernetic system envisioned by the Chilean government—which was to feature holistic system design, decentralized management, humancomputer interaction, a national telex network, near real-time control of the growing industrial sector, and modeling the behavior of dynamic systems. She also describes, and documents with photographs, the network's Star Trek-like operations room, which featured swivel chairs with armrest control panels, a wall of screens displaying data, and flashing red lights to indicate economic emergencies. Studying project Cybersyn today helps us understand not only the technological ambitions of a government in the midst of political change but also the limitations of the Chilean revolution. This history further shows

how human attempts to combine the political and tables. the technological with the goal of creating a more just society can open new technological, intellectual, and political possibilities.

Technologies, Medina writes, are historical texts; when we read them we are reading history.

The New Global Frontier University of Ottawa Press

The growing impact of university rankings on public policy and on students choices has stirred controversy worldwide. This unique volume brings together the architects of university rankings and their critics to debate the uses and misuses of existing rankings. With voices from five continents, it provides a comprehensive overview of current thinking on the subject and sets out alternative approaches and complementary tools for a new era of transparent and informed use of higher education ranking

Handbook on Measurement, Assessment, and Evaluation in Higher Education JHU Press

Fashion law encompasses a wide variety of issues that concern an article of clothing or a fashion accessory, starting from the moment they are designed and following them through distribution and marketing phases, all the way until they reach the end-user. Contract law, intellectual property, company law, tax law, international trade, and customs law are of fundamental importance in defining this new field of law that is gradually taking shape. This volume focuses on the new frontiers of fashion law, taking into account the various fields that have recently emerged as being of great interest for the entire fashion world:

from sustainable fashion to wearable technologies, from new remedies to cultural appropriation to the regulation of model weight, from advertising law on the digital market to the impact of new technologies on product distribution. The purpose is to stimulate discussion on contemporary problems that have the potential to define new boundaries of fashion law, such as the impact of the heightened ethical sensitivity of consumers (who increasingly require effective solutions), that a comparative law perspective renders more interesting. The volume seeks to sketch out the new legal fields in which the fashion industry is getting involved, identifying the new boundaries of fashion law that existing literature has not dealt with in a comprehensive manner.

The Eve of Spain Haymarket Books Before communism, anarchism and syndicalism were central to labour and the Left in the colonial and postcolonial world. Using studies from Africa, Asia, Eastern Europe, and Latin America, this groundbreaking volume examines the revolutionary libertarian Left's class politics and anti-colonialism in the first globalization and imperialism (1870/1930). The Global South and Comparative Constitutional Law Edward Elgar Publishing This volume makes a timely intervention into a field which is marked by a shift from unipolar to multipolar order and a pluralization of constitutional law. It addresses the theoretical and epistemic foundations of Southern constitutionalism and discusses its distinctive themes, such as transformative constitutionalism, inequality, access to justice, and authoritarian legality.

This title has three goals. First, to pluralize the conversation around constitutional law. While Science and Empires Zed Books Ltd. most scholarship focuses on liberal forms of Western constitutions, this book attempts to take comparative law's promise to cover all major legal systems of the world seriously; second, to reflect critically on the epistemic framework and the distribution of epistemic powers in the scholarly community of comparative constitutional law; third, to reflect on - and where necessary, test - the notion of the Global South in comparative constitutional law. This book breaks down the she demonstrates how teachers can guide theories, themes, and global picture of comparative constitutionalism in the Global South. What emerges is a rich tapestry of constitutional experiences that pluralizes comparative constitutional law as both a

discipline and a field of knowledge.

An investigation into the specifics of Basque

migrations, cultural representations, diasporic politics, and ethnonationalism, using theories from sociology, political science, history, and anthropology. Distributed for the Center for Basque Studies.

Traffic Congestion Springer Nature While many professional translators believe the ability to translate is a gift that one either has or does not have, Allison Beeby Lonsdale questions this view. In her innovative book, their students by showing them how insights from communication theory, discourse analysis, pragmatics, and semiotics illuminate the translation process. Challenging long-held assumptions, she establishes a fascinating

framework on which to base the structure of a professional prose-translation class. Her original contributions to the question of directionatly and to the specific strategies of transating are applicable to not only the teaching of translation from Spanish to English, but to other teaching situations and to other pairs of languages as well. She also reviews the latest attempts in translation theory to define and contextualize ideal translator. competence, student translator competence, and general translation strategies. Beeby Lonsdale completes her book by applying her conclusions to selecting and organizing the content of teaching translation from Spanish to English. She illustrates one or more of the basic translation principles through 29 teaching units, which are prefaced by

objectives, tasks, and commentaries for the teacher, and through 48 task sheets, which show how to present the material to students. Mediterranean Oak Woodland Working Landscapes Routledge

"A combination of case studies, data on many scales, and application of economic principles...[this report] provides an understanding of the relative roles of the market, government intervention, and social institutions in determining and improving both the prevention and the response to hazardous occurrences."-Kenneth J. Arrow, Nobel Prize in Economics, 1972

The Currency Game Cambridge University Press "Global Journalism Education in the 21st Century: Challenges and Innovations" sheds light on the present and future of journalism education worldwide and how to best prepare future journalists (and citizens) to cover the news. This one-stop text, reference book is a must-read for everyone interested

in quality journalism education and practice. Hispania Vetus Springer This comprehensive Handbook provides a synthesis of current work and research in media management and economics. The volume has been developed around two primary objectives: assessing the state of knowledge for the key topics in the media management and economics fields; and establishing the research agenda in these areas, ultimately pushing the field in new directions. The Handbook's chapters are organized into parts addressing the theoretical components, key issues, analytical tools, and future directions for research. Each chapter offers the current state of theory and scholarship of a specific area of study, and the volume contributors--all well established in their areas of specialty--represent domestic and international scholarship. With its unparalleled breadth of

content from expert authors, the Handbook provides background knowledge of the various theoretical dimensions and historical paradigms, and establishes the direction for the next phases of research in this growing arena of study. The Handbook of Media Management and Economics will serve to stimulate future thought and research in the media management and economics disciplines. As such, this volume will be a required reference for students, professors, and industry practitioners for years to come. Afro-Latin American Studies Penn State Press SCIENCE AND EMPIRES: FROM THE INTERNATIONAL COLLOQUIUM TO THE BOOK Patrick PETITJEAN, Catherine JAMI and Anne Marie MOULIN The International Colloquium "Science and Empires - Historical Studies about Scientific De velopment and European Expansion" is the product of an

International Colloquium, "Sciences and Empires autonomy only recently. The terminology was - A Comparative History of Scientific Exchanges: strongly debated by the participants and, as is European Expansion and Scientific Development frequently suggested in this book, awaits fuller in Asian, African, American and Oceanian Countries". Organized by the REHSEIS group (Research on Epistemology and History of Exact Sciences and Scientific Institutions) of CNRS (National Center for Scientific Research), the colloquium was held from 3 to 6 April 1990 in the UNESCO building in Paris. This colloquium was an idea of Professor Roshdi Rashed who initiated this field of studies in France some years ago, and proposed "Sciences and Empires" as one of the main research programmes for the The project to organize such a colloquium was a bit REHSEIS group. of a gamble. Its subject, reflected in the title "Sciences and Empires", is not a currentlyaccepted sub-discipline of the history of science; rather, it refers to a set of questions which found

clarification